



CLASSROOM NEWSLETTER

March 7, 2016



PHONICS/READING

In phonics we are working on -er, -le, and contractions. We will work on these sounds in our phonics readers, "Lost and Found" and "What Will Lester Be?".

The story in our anthology is "Jalapeno Bagels". We are working on the strategy of questions, following directions, and parts of a book. High frequency words are early, hair, and instead. Vocabulary words are -

bakery, a place where bread and other baked goods are made and sold

culture, a group of people who share traditions and customs

customers, people who buy things at a store

dough, a soft, thick mixture that is shaped and baked

ingredients, parts of a mixture

recipe, a set of directions for cooking

Please have your child read at least 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week.

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

SPELLING

Lesson 25 "Jalapeno Bagels"

Wednesday's test

can't didn't don't I'll I'm isn't it's
I've that's they're we'll we've won't
you'll you're *couldn't *wouldn't
**mother **brother **father

Friday's test

1. This birthday cake is rich and moist.

2. I didn't say that's why he couldn't and shouldn't do it.

3. I've told you that I'll help if you'll go tell them they can't go.

4. I'm happy they're here and you're there.

5. We'll keep looking and won't give up until it's dark.

6. It isn't that we've been there before or don't want to go.

You may visit this website and practice this week's spelling words,

<http://www.spellingcity.com/view-spelling-list.html?listId=36102> Please practice for these tests.

MATH

In math this week we will review measuring with inches, feet, centimeters, and decimeters; investigate the idea of accuracy by exploring 1/8 inch, 1/16 inch, and 1/2 centimeter on a ruler, and measuring to the nearest half-inch and half-centimeter; find perimeters by measuring to the nearest centimeter or inch; and identify the mile and kilometer as standard units for longer distances and solving problems about road-map distances.

We will have a money test on Monday, a renaming test in addition and a timed addition/subtraction facts test on Tuesday, a clock test on Wednesday, a renaming test in subtraction and a timed addition/subtraction facts test on Thursday, and a math concepts quiz on Friday. The children will have math homework every day except Friday.

PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. It is very important that the children print neatly on all of their work. In English we are working on dictionary skills, present tense verbs, and sticking to the point in an essay. Children are required to use proper punctuation in all of their work.

SOCIAL STUDIES/SCIENCE

In social studies we are discussing working together to solve problems in our homes, groups, and communities. We are also working on self-control and following procedures.



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In science we are discussing simple machines. We will be comparing how surfaces can change the force on an object, understanding friction, and recognizing how a force and the direction of a force can change. Vocabulary words are **force, gravity, friction, simple machines, lever, fulcrum, and ramp**

COMPUTER PROJECTS

We have now been watching the temperature and weather for five weeks to see if the Austinburg Groundhogs were correct about there being six more weeks of winter. You can view the children's groundhog projects at <http://www.mrsgraysclassroom.org/internet/groundhog/creative.htm>

Your child may wish to visit our collection of numerous kid-friendly educational web sites that we use during computer time on Fridays. The url is <http://www.portaportal.com> You may login under guest as class7 to view the various websites.

SPECIAL DATES AND EVENTS

Monday - Gym
Tuesday - Music
Wednesday- Intervention Gym
Thursday - Library
Friday - Art
March 18 - End of 3rd Nine Weeks
Spring Break – March 25-April 1

FROM THE TEACHER'S DESK

Please remember to look at the papers your child brings home in his/her task/work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

Please remember to send your child's lunch/lunch money in an envelope with his/her

name on it and Mrs. Gray. This helps the children move through the line quicker and gives them a little longer to eat.

Your child should be reading (orally and/or silently) for at least 75 minutes a week. He/she should be able to answer questions about what he/she has read. Your child should record what he/she reads each day on his/her reading log. This log should be returned the first day of each school week.

If you have any ideas, concerns, questions, etc. please write me a note, call (school - 466-4831, ext. 6001), or e-mail (school - roberta.gray@neomin.org).

Roberta Gray