



CLASSROOM NEWSLETTER

March 14, 2016



PHONICS/READING

In phonics we are working on *un-*, *-le*, and *-y*. We will work on these sounds in our phonics readers, "Aunt Lizzy Finds Her Cake" and "My Brother". The story in our anthology is "Carousel". We are working on the strategy of predict/infer, making judgments, and reference materials. High frequency words are aunt, million, and pair. Vocabulary words for this week are

angry: to feel upset about something
 fussed: talked in an unhappy way;
 complained
 groaned: made a deep moaning sound
 grumbled: talked in an angry way about something that's not pleasing
 grumpily: in a grouchy way
 promised: said he or she would do something

We will also finish our DECCA testing this week in reading and math. Please encourage your child to do their best on these assessments.

Please have your child read at least 15 minutes every day or a total of 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week.

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

SPELLING

Lesson 26 "Carousel" Wednesday's Test
 baby city cookie every funny
 happy lady lucky many only pretty
 puppy really silly very
 *furry *angry **cousin **dance
 **window

Friday's test

1. The wind can blow snow in my window.

2. Every furry puppy met many really silly and funny men.
3. Only one pretty baby had a cookie.
4. The lucky lady from the city was very happy.

You may visit this website and practice this week's spelling words, <http://www.spellingcity.com/view-spelling-list.html?listId=36106> Please practice for these tests.

MATH

In math we will identify the mile and kilometer as standard units for longer distances and solve problems about road-map distances; explore the capacities of cylinders and find the areas of shapes by using inch and centimeter grids; explore measuring tools and units of measure and provide experiences with the concept of area. We will have a money test on Monday, a renaming test in addition and a timed addition/subtraction facts test on Tuesday, a clock test on Wednesday, a timed addition/subtraction facts test and a renaming test in subtraction on Thursday, and a concepts quiz on Friday. The children will have math homework every day except Friday.

PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on sticking to the point in an essay, using past tense verbs, combining sentences, and writing informative paragraphs. Children are required to use proper punctuation in all of their work.

SOCIAL STUDIES/SCIENCE

In science we are discussing simple machines. We will be comparing how surfaces can change the force on an object, understanding friction, and recognizing how a force and the direction of a force can change. Vocabulary words are **force**, **gravity**,



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friction, simple machines, lever, fulcrum, and ramp

CLASSROOM PROJECTS

This week we will work on a couple of spring projects. We will use these projects for decorations in our classroom.

COMPUTER PROJECTS

Today we finished "Project Groundhog ". We decided for the most part we have not had six weeks of winter and our Groundhog was not correct.

We are beginning a new collaborative project, "St. Patrick's Day Project." We will be counting the shapes in a box of "Lucky Charms" and adding our results with classes around the United States to see if the largest number of shapes is the green clovers.

Your child may also wish to visit our collection of numerous kid-friendly educational web sites that we use during computer time on Fridays. The url is <http://www.portaportal.com> You may login under guest as class7 to view the various websites.

SPECIAL DATES AND EVENTS

- Monday - Gym
- Tuesday - Music
- Wednesday- Intervention Gym
- Wednesday- Cultural Exchange
- Thursday - Library
- Friday - End of 3rd Nine Weeks
- March 24 - Report Cards
- Spring Break – March 25-April 1

FROM THE TEACHER'S DESK

Please remember to look at the papers your child brings home in his/her task/work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible.

Papers marked with an I or Inc. should be corrected and returned.

Please remember to send your child's lunch/lunch money in an envelope with his/her name on it and Mrs. Gray. This helps the children move through the line quicker and gives them a little longer to eat.

Your child should be reading (orally and/or silently) for at least 75 minutes a week. He/she should be able to answer questions about what he/she has read. Your child should record what he/she reads each day on his/her reading log. This log should be returned the first day of each school week.

If you have any ideas, concerns, questions, etc. please write me a note, call (school - 466-4831, ext. 6001), or e-mail (school - roberta.gray@neomin.).

Roberta Gray