



# CLASSROOM NEWSLETTER



April 4, 2016

## PHONICS/READING

In phonics we are working on suffixes. We will be working on a special unit on biographies this week. Please have your child read at least a total of 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week.

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

## SPELLING

Lesson "Focus on 'Biographies' - "Review Words"

Wednesday's Test

about across beautiful because  
before have how made make  
said saw their there they  
want was went what when  
where \*story \*\*Wednesday

\*\*Thursday \*\*Saturday \*\*piece

Thursday's test

1. Crouch down and hide behind the couch.

2. The author said he made the bird in his story beautiful because he saw one like it in a zoo .

3. It was about their brother who went across the lake over there.

4. Before they make this, they want to have some help on what, how, where and when to do it.

You may visit this website and practice this week's spelling words,

<http://www.spellingcity.com/view-spelling-list.html?listId=36128>

## MATH

This week we will be working on money and making change. We will have a money test and a Common Core Review Quiz on Monday, a renaming test in addition and a facts test in addition/subtraction on Tuesday, a clock test on Wednesday, a renaming test in subtraction and a facts test in addition/subtraction on Thursday, and a concepts quiz on Friday. Please continue to practice these skills.

## PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are reviewing quotation marks, dictionary entries, combining sentences, and verbs. Children are required to use proper punctuation in all of their work.

## SOCIAL STUDIES/SCIENCE

In social studies we are discussing working together to solve problems in our homes, groups, and communities. We are also working on self-control and following procedures.

In science we are discussing simple machines. We will be comparing how surfaces can change the force on an object, understanding friction, and recognizing how a force and the direction of a force can change. Vocabulary words are force, gravity, friction, simple machines, lever, fulcrum, and ramp

## CLASSROOM PROJECTS

This week we will begin discussing Earth Day and how to protect our environment. In honor of Earth Day the children will earn a penny for every "star" or "A" paper to be donated to



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the Lake Metroparks Adopt-An-Animal program.

## COMPUTER PROJECTS

This week we will continue to work on our AR reading. Your child may wish to visit our collection of numerous kid-friendly educational web sites that we use during computer time on Fridays. The url is <http://www.portaportal.com> You may login under guest as class7 to view the various websites.

## SPECIAL DATES AND EVENTS

Monday - Gym

Tuesday - Music

Wednesday-Intervention Gym

Wednesday-Cultural Exchange

Thursday - Library

## FROM THE TEACHER'S DESK

The homework that was sent home today is due Friday, April 15th. The children are to create a real or make-believe creature out of things that they might "throw away". The creature should be created out of recycled items. They may use boxes, scrap paper, plastic bottles, empty pop cans, paper cups, plastic spoons, old buttons, scraps of material etc. Please do not buy anything for this project. After they have created their creature, they are to write an essay about their creation. They are to tell what it is, why they created this creature, what it can do, and how they created it.

Please remember to look at the papers your child brings home in his/her task/work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the

folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

Please sign and return your child's report card envelope.

Please remember to send your child's lunch/lunch money in an envelope with his/her name on it and Mrs. Gray. This helps the children move through the line quicker and gives them a little longer to eat.

If you have any ideas, concerns, questions, etc. please write me a note, call (school - 466-4831, ext. 6001), or e-mail (school - [roberta.gray@neomin.org](mailto:roberta.gray@neomin.org)).  
Roberta Gray