



## PHONICS/READING

In phonics we are reviewing *-ed*, *-ing*, *igh*, and *ie*. We will work on these skills using our phonic readers, "Will Holly Sing" and "Fright Night". The anthology selection is "The School Mural". We will be working on the question strategy, problem solving, and chapter titles and headings. High frequency words are below, neighbor, and should. Vocabulary words are event, mural, pride, project, scene, and sketches.

Please have your child read at least a total of 75 minutes a week for his/her reading log. Children are to return their reading logs and folders for checking the first day of each week.

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

## SPELLING

### Lesson 33 "School Mural"

Wednesday's test

baked chased closed eating hiding  
hoping kicked liked making named  
played riding using wanted writing  
\*teasing \*decided \*\*sugar \*\*couple  
\*\*laugh

Friday's test

1. My dad gave me some cash for mowing the lawn.
2. I decided I liked writing better than hiding.
3. I'm hoping he is making and eating baked cakes.
4. When I played kickball, I kicked the ball using my foot and they chased after it.
5. He is teasing me because I wanted to go riding on a horse named Spot.

Please practice for these tests.

You may visit this website and practice this week's spelling words,

<http://www.spellingcity.com/view-spelling-list.html?listId=36182&x=60810>

## MATH

In math we will discuss multiplication and division fact families, practice multiplication and division facts, and complete a unit test.

We will have a money test on Monday, a renaming test in addition and a facts test on Tuesday, a clocks test on Wednesday, and a renaming test in subtraction and a facts test on Thursday. Please practice these skills.

## PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on comparative adjectives and compare/contrast. Children are required to use proper punctuation in all of their work.

## SCIENCE

In science will classify animals to show how they are alike and different; identify animal groups (mammals, birds, reptiles, amphibians, fish and insects); review what a pet needs to live; identify and understand the needs of animals (fresh air, water, food, shelter, and space); and understand and order life cycles of various animals. Science vocabulary is mammals, reptiles, amphibian, predator, prey, food chain, shelter, larva, and pupa.

## CLASSROOM PROJECTS

We are working on a special unit on insects. In this unit we are observing several live insects. We are observing Cecropia, Luna, and Polyphemus moth cocoons; the development of Painted Lady Butterflies from caterpillar to adults; ant behavior in a gel ant farm; praying mantises' egg cases; the development of ladybugs from larva to adult; and the behavior of Madagascar Hissing Cockroaches. We have had two luna moths emerge and four Polyphemus moths emerge. Our ladybugs emerged Thursday from their pupa stage and our butterflies should emerge this week.

## COMPUTER PROJECTS

Your child may wish to visit our collection of numerous kid-friendly educational web sites that we use during computer time on Thursdays and Fridays. The url is <http://www.portaportal.com> You may login under guest as class7 to view the various



# CLASSROOM NEWSLETTER

May 9, 2016



websites.

## SPECIAL DATES AND EVENTS

Monday – Friday -Right to Read Week

Monday - Gym

Tuesday - Music

Wednesday- Intervention Gym

Wednesday- Book Fair – BOGO

Thursday - Library

Friday - Art

May 27 - Field Trip- "Fossil Find" at

Environmental Learning Center, Fairport Harbor

Lakefront Park

May 30 - Memorial Day – No School

June 2 - Last day for students

## FROM THE TEACHER'S DESK

Please remember to send your child's lunch money in an envelope with his/her name on it and Mrs. Gray. This helps the children move through the line quicker and gives them a little longer to eat.

Your child should be reading (orally and/or silently) for at least 75 minutes a week. He/she should be able to answer questions about what he/she has read. Your child should record what he/she reads each day on his/her reading log. This log should be returned the first day of each school week.

If you have any ideas, concerns, questions, etc. please write me a note, call (school -466-4831, ext. 6001), or e-mail (school - [roberta.gray@neomin.org](mailto:roberta.gray@neomin.org)).

Roberta Gray