



CLASSROOM NEWSLETTER

May 16, 2016



PHONICS/READING

In phonics we are reviewing prefixes, suffixes, contractions, and compound words. This week we will be working on our Theme 6 Tests. The results of these tests are part of the reading grade your child earns for this grading period.

We will also complete our final AR Star tests and Dolch Words assessments. These tests do not affect your child's grade. The results are used to show growth over the school year and to indicate areas where the children need extra help. Please have your child read at least 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week.

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

SPELLING

Wednesday's test- Theme 6 Review

chased find fly good high hook
hoping light liked making mind
moon named night riding room sky
took using zoo

*decided *flight *school *teasing
**freckle

Friday's test

1. The team hopes Tom will not fumble the ball.
2. That night I decided to find a good flight school by riding in my car and making a phone call.
3. She chased the fly I named high into the sky by the street light.
4. I'm hoping he liked my reply about the zoo on the moon.
5. Please mind and stop teasing her about using a hook to open the door to her room.

Please practice for these tests.

You may visit this website and practice this week's spelling words,

<http://www.spellingcity.com/view-spelling-list>.

[html?listId=36188](#)

MATH

In math we are working on our final unit which is a general review. We will have a money test and a common core math review on Monday, a renaming test in addition and a facts test on Tuesday, a clocks test on Wednesday, a renaming test in subtraction and a facts test on Thursday. Please practice these skills.

PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are reviewing adjectives, multiple meaning words, and combining sentences.

Children are required to use proper punctuation in all of their work.

SCIENCE

In science will classify animals to show how they are alike and different; identify animal groups (mammals, birds, reptiles, amphibians, fish and insects); review what a pet needs to live; identify and understand the needs of animals (fresh air, water, food, shelter, and space); and understand and order life cycles of various animals. Science vocabulary is mammals, reptiles, amphibian, predator, prey, food chain, shelter, larva, and pupa.

CLASSROOM PROJECTS

We continue to observe our insects. Our ladybugs emerged from their pupae stage last Saturday. They spent the week checking out their habitat and munching on soaked raisins. They were released yesterday. Our Painted Lady butterflies have emerged from their pupae and are enjoying their flight cage and sugar water. Almost all of our moths have emerged and have been released. Our ants continue to dig tunnels and work on their colony. We also have had several egg cases of baby praying mantises emerge this week. The baby praying mantises were released in my garden.

We made planting gloves last Friday. We planted five different seeds in the fingers of a clear plastic glove to observe their growth.



CLASSROOM NEWSLETTER

May 16, 2016



The children will bring home their gloves in about two weeks.

COMPUTER PROJECTS

Your child may wish to visit our collection of numerous kid-friendly educational web sites that we use during computer time on Thursdays and Fridays. The url is <http://www.portaportal.com> You may login under guest as class7 to view the various websites.

SPECIAL DATES AND EVENTS

- Monday - Last regular Gym class
- Tuesday - Music
- Wednesday- Last Intervention Gym class
- Wednesday- Last Cultural Exchange
- Thursday - Last Library class
- May 23 - Field Day – Please refer to the letter your child brought home from the gym teacher for further details.
- May 27 - Field Trip- “Fossil Find” at Environmental Learning Center, Fairport Harbor Lakefront Park
- May 30 - Memorial Day – No School
- June 2 - Last day for students

FROM THE TEACHER'S DESK

Please remember to look at the papers your child brings home in his/her task/work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

If you have not yet returned your child's permission slip for the field trip on May 27th, please do so as soon as possible. Each child must have a signed permission slip in order to go on the field trip.

The homework assignment in your child's blue folder is the last homework for the year.

Please remember to send your child's lunch money in an envelope with his/her name on it and Mrs. Gray. This helps the children move through the line quicker and gives them a little longer to eat.

Your child should be reading (orally and/or silently) for at least 75 minutes a week.

He/she should be able to answer questions about what he/she has read. Your child should record what he/she reads each day on his/her reading log. This log should be returned the first day of each school week. Children may pick up a new log from the red folder box in our room.

Due to lots of colds, illnesses, and allergies we have nearly depleted our supply of tissues. If possible please send in a box of tissues that may be share with the class.

If you have any ideas, concerns, questions, etc. please write me a note, call (school -466-4831, ext. 6001 or e-mail (school - roberta.gray@neomin.org).
Roberta Gray