



PHONICS/READING

In phonics we are reviewing suffixes and possessives. We will be working on reading about plants, animals, and fossils. Please have your child read at least 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week. Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

SPELLING

"Review - Second Semester"

Wednesday's test

brothers children could every
favorite friends many other people
pretty right school sister sometimes
thank they're very why who
writing *summer *vacation

Friday's test

1. Have you ever seen him juggle?
2. There are many children who could go to my favorite school.
3. Sometimes my two brothers thank my friends.
4. Every day my other pretty sister would visit people who were on summer vacation.
5. They're right about why he is writing that very long letter.

You may visit this website and practice this week's spelling words,

<http://www.spellingcity.com/view-spelling-list.html?listId=36202>

MATH

In math we will review and complete an end of the year assessment. We will have a money test and a common core review test on Monday, an addition/subtraction facts test and a renaming test in addition on Tuesday, a clocks test on Wednesday, and a renaming test in subtraction and an addition/subtraction facts test on Thursday. Please practice these skills.

PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are reviewing researching skills. Children are required to use proper punctuation in all of their work.

SCIENCE

In science we will classify animals to show how they are alike and different; identify animal groups (mammals, birds, reptiles, amphibians, fish and insects); review what a pet needs to live; identify and understand the needs of animals (fresh air, water, food, shelter, and space); and understand and order life cycles of various animals. We will also discuss fossils and how they have been used to learn about dinosaurs. Science vocabulary is minerals, flower, fruit, seeds, pollen, life cycle, oxygen, mammals, reptiles, amphibian, predator, prey, food chain, shelter, larva, and pupa.

Our Painted Lady butterflies have emerged and are laying eggs. We have released all of our moths except our last Polyphemus who emerged on Friday. We have also released numerous batches of praying mantises.

This week we will finish working on our special unit on birds of prey and owls. As part of our owl unit we will be dissecting owl pellets on Thursday. The children are always amazed at the different items they find in the pellets.

COMPUTER PROJECTS

Your child may wish to visit our collection of numerous kid-friendly educational web sites that we use during computer time on Thursdays and Fridays. The url is <http://www.portaportal.com> You may login under guest as class7 to view the various websites.

SPECIAL DATES AND EVENTS

Monday - Field Day

Tuesday - Music

Wednesday- Art

Friday - Field Trip- "Fossil Find" at Environmental Learning Center, Fairport Harbor Lakefront Park

May 30 - Memorial Day - No School



CLASSROOM NEWSLETTER

May 23, 2016



June 2 - Last day for students

FROM THE TEACHER'S DESK

Please check with your child if they have any books still at home from our classroom library or our school library. Books from our classroom library will have my name written in them.

We will celebrate summer birthdays next week. The children may pick which day they would like to celebrate their birthday.

Please remember to look at the papers your child brings home in his/her task/work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

Please remember to send your child's lunch money in an envelope with his/her name on it and Mrs. Gray. This helps the children move through the line quicker and gives them a little longer to eat.

Your child should be reading (orally and/or silently) for at least 75 minutes a week. He/she should be able to answer questions about what he/she has read. Your child should record what he/she reads each day on his/her reading log. This log should be returned the first day of each school week. If you have lost your child's reading log please send me a note and I will replace it.

If you have any ideas, concerns, questions, etc. please write me a note, call (school -466-4831, ext. 6001), or e-mail (school - roberta.gray@neomin.org).

Roberta Gray