



CLASSROOM NEWSLETTER

September 08, 2015



PHONICS/READING

In phonics we are working on short vowels and rhyming words. In reading we are working on our first Reading-Writing Workshop. We will be discussing characters, setting, beginning, middle and ending of several stories. The children will write an adventure story this week. We have completed our Dolch and Rigby reading tests. We will work on our Diagnostic Reading tests and our DECCA tests in math this week. We will complete our DECCA reading tests and STAR tests next week. These tests are used to identify weak skill areas and guide our instruction and intervention.

Please have your child read at least a total of 75 minutes a week. Your child may read silently or orally. The children's reading logs will be checked the first day of each week.

SPELLING

Wednesday's Word test

any as boy gym have it my off
said saw the they was will you
*because *again *skim *vest
*cloth

The * words are challenge words. They are each worth 2 extra points if spelled correctly. We will have a practice spelling word test on Wednesday, a word test on Thursday, and a sentence test on Friday. Children who receive a 110% on the Wednesday practice word test will not have to take the Thursday word test. All of the children will take Friday's sentence test.

Friday's Sentence Test

1. Did Jack quit his job at the dump?
2. The family saw that the boy was in the gym.
3. Will any of you have the day off?
4. They said I can run because it is my turn.

Please practice for these tests. You may visit this website and practice this week's spelling words,

<http://www.spellingcity.com/view-spelling-list.html?listId=36222>

MATH

This week we will practice addition facts with dominoes; read a thermometer and record the temperature; and complete a unit assessment. We will have a money test on Tuesday (mixed sets of dimes, nickels and pennies), an addition and subtraction facts timed test and a clocks test on Wednesday, and an addition/subtraction facts timed test on Thursday. Please practice these skills.

PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on proofreading, use of "and", and adding details to our sentences. We will also be working on story writing and developing a beginning, middle, and ending in a story. Children are required to use proper punctuation in all of their work.

SCIENCE/SOCIAL STUDIES

In science we are discussing weather. Science vocabulary for this unit is: evaporate, water vapor, condense, water cycle, erosion, precipitation, volcano, earthquake, and landslide.

In social studies we will be working on maps, map reading, globes, and directions. We will also be discussing Patriot Day.

We are part of a postcard exchange program. We will exchange postcards with other classes in the United States. Donations of postcards with pictures of our area or Ohio and postage stamps for postcards would be deeply appreciated for this project.

COMPUTERS

We continue to work on basic second grade math skills in Sumdog and ABCya.

Your child may also wish to visit our collection of numerous kid-friendly educational web sites that we use during computer time. The url is



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<http://www.portaportal.com> You may login under guest as class7 to view the various websites.

We have a classroom web site at this address:

<http://www.genevaschools.org/MrsGray.aspx>

SPECIAL DATES and EVENTS

Student Day - 8:45 a.m. - 3:10 p.m.

Lunch - 11:10 - 11:30 a.m.

Recess - 11:30 - 11:45 a.m.

Tuesday - Music 10:30 - 11:00 a.m.

Wednesday - Intervention Gym 10:40 - 10:55 a.m.

Thursday - Library 2:00-2:30 p.m.

Friday - Art 12:30 - 1:30 p.m.

Computer Lab- 9:00- 9:30 A.M.

September 25 - Waiver Day - No School

FROM THE TEACHER'S DESK

We had another good week. The children are working very hard to be on the "C" or "D" level of behavior.

Please remember if your child is sick or late you need to send in a written excuse even if you have called the office on the day he/she was ill. The excuse should include the date of absence or tardiness, reason, parent/guardian signature, and telephone number. Also please put on the top of the excuse Mrs. Gray 2G. As required by state law, these excuses are filed in your child's permanent file.

It is very important that your child learn to listen to directions, stay on task and complete his/her work every day. If your child is bringing home several morning papers a day to finish, he/she is having problems staying on task in school. If your child stays on task, he/she will have plenty of time to finish. We will work on work and study skills all year. Each week I post the grades on the online Progress Book Gradebook by Saturday afternoon.

Each day your child should bring home a red "Ready Every Day" Hometask Folder. Any papers in the left pocket of this folder may stay home. Any papers in the

right pocket are to be returned to school the next day. This red "Ready Every Day" Hometask folder should be sent to school every day. Also, please look at the papers your child brings home in his/her blue weekly report - task/work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I (Improvement Needed) or Inc. (Incomplete) should be corrected and returned. Please remember if you ever have any questions, ideas, concerns, etc., please write a note, call (school -466-4831 ext.6001) or e-mail (school- roberta.gray@neomin.org).

Roberta Gray