



CLASSROOM NEWSLETTER

September 28, 2015



PHONICS/READING

In phonics we are reviewing long and short vowels. In reading we are working on Thematic 1 Skills Tests. We will be testing all week.

Please have your child read 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week.

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

SPELLING

This is our first review unit. All of the words are from previous lessons. The bonus words are each worth two extra points on the Word Test on Wednesday. The sentence test will be on Friday. Your child may also practice this week's spelling list by going to Spelling City at http://www.spellingcity.com/index.php?option=com_spellcity&Itemid=122&task=viewList&listId=36238

Wednesday's test

Lesson 6 "Theme 1 Review"

am ate bite dig fox fun hide his
hug job late leg made mop nut
ran sat size went wet *write

*every **fold **toss **block

Friday's sentence test

1. Dad will scold the child at the mall.
2. Did his dog bite or scratch the leg of a wet fox?
3. I went to hide every mop you made.
4. I am late for my fun job.
5. He sat on the block and ate the nut.

Please practice for these tests.

MATH

The children will practice doubles facts; develop and practice strategies for addition that use double facts; use doubles patterns to practice facts; practice subtraction facts; develop and use patterns to solve subtraction facts; use symbols to write number sentences for fact families; practice basic facts in the

context of Fact Triangles; use symbols to write number sentences for fact families; use repeated addition to solve equal groups problems; use a spring scale to weigh objects that are about 1 pound; and model the relationship between two objects.

We will have a money test (quarters, dimes, nickels and pennies) on Monday, an addition and subtraction facts test on Tuesday and Thursday, a clocks test (o'clock, half past, quarter to and quarter past) on Wednesday, and a math concepts quiz on Friday. Children will have a homelink sheet every day except Friday.

PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on punctuation, parts of a sentence, describing words, and story writing. Children are required to use proper punctuation in all of their work.

SCIENCE/SOCIAL STUDIES

In science we are discussing how earthquakes, landslides, and volcanoes change the Earth. Our science vocabulary is evaporate, water vapor, condense, water cycle, precipitation, erosion, earthquake, landslide, and volcano. In social studies we are discussing types of neighborhoods and how neighborhoods change.

CLASSROOM PROJECTS

We would like to extend a special thank you to everyone who has sent in postcards and stamps for our regular postcard project. We will be sending about 52 postcards to classes around the United States at the end of this month. We will post the postcards we receive in our room and on our classroom web site.

COMPUTER PROJECTS

We continue to work on <http://www.sumdog.com> for reading and math practice. Your child may wish to visit our collection of numerous kid-friendly educational web sites that we sometimes use during computer time. The url is <http://www.portaportal.com> You may login



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under guest as class7 to view the various websites. This page will grow as we add more sites throughout the year.

SPECIAL DATES AND EVENTS

Student Day - 8:45 a.m. - 3:10 p.m.

Lunch - 11:10 - 11:30 a.m.

Recess - 11:30 – 11:45 a.m.

Gym - Gym 1:50 – 2:40 p.m.

Tuesday - Music 10:30 -11:00 a.m.

Wednesday – Intervention Gym 10:40 – 10:55 a.m.

Thursday - Library 2:15-2:45 p.m.

Friday - Brain Gym 2:15 – 2:45 p.m.

Computer Lab- 9:00- 9:30 A.M.

FROM THE TEACHER'S DESK

Please remember to send your child's lunch/lunch money in an envelope with his/her name on it.

The children are generally trying to be at the "C" or "D" level of behavior. It is very important that your child learn to stay on task and complete his/her work every day. If your child is bringing home several papers a day to finish besides his/her homelink paper, then he/she is not staying on task in school. If your child stays on task, he/she will have plenty of time to finish. We will work on work skills all year.

Please look at the papers your child brings home in his/her task/work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

Please ask your child if they need pencils, erasers, or crayons. Several children are borrowing pencils, erasers and crayons. We use pencils, erasers and crayons every day. Please remember if you ever have any questions, ideas, concerns, etc., please write a note , call (school -466-4831 ext. 6001) or e-mail (school-roberta.gray@neomin.org).

Roberta Gray