



# CLASSROOM NEWSLETTER

October 5, 2015



## PHONICS/READING

In phonics we are working on a review of consonant and vowel sounds. We will work on these sounds in our guided reading groups when we read our phonics readers, "Miss Pig's Garden" and "Mike and Dave Sleep Outside".

In reading we are starting a new theme, "Nature Walk". The story in our anthology is "Henry and Mudge and the Starry Night". The children will also be reading leveled readers in guided reading groups. We will be working on comparing and contrasting, questioning for comprehension, and a comprehension skill review.

High frequency words for this week:  
beautiful even quiet straight year  
Vocabulary words for this week:  
backpack campfire camping hike  
lanterns tent

You may practice the vocabulary words online at

<http://www.eduplace.com/kids/tnc/index.jsp?grade=2>

Using the arrows find our current story (Henry and Mudge), click on the title and you will have access to the eWord vocabulary game, eGlossary for the reader, Mystery grid game and information about the author.

Please have your child read at least 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week.

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

## SPELLING

Wednesday's test

bone close cute goes home  
hope joke nose note one robe  
rope these those use

\*drove \*mule \*\*older \*\*smallest  
\*\*animal

Your child may also practice this week's spelling list by going to Spelling City at

<http://www.spellingcity.com/view-spelling-list.html?listId=36250>

We will have a practice spelling word test on Tuesday, a word test on Wednesday, and a sentence test on Friday. Children who earn a 110% on the Tuesday practice test (including the challenge words) will not have to take the Wednesday word test. Everyone takes the sentence test on Friday. If everyone in the class gets a 110% on the word test by Wednesday afternoon, then we do not take the sentence test. This is very hard to do and generally only happens once or twice a year.

Friday's Test

1. The child spilled his drink again.
2. I hope the one mule with a cute nose goes home.
3. I will use a rope to close the robe.
4. These boys drove those cars.
5. The joke is about a bone and a note.

Please practice for these tests.

## MATH

In math we will generate equivalent names for numbers in a name-collection box, use addition and subtraction facts in the Name the Number game, use symbols to write number sentences for Name the Number, practice facts in Frames-and Arrows problems, use patterns to find rules for Frames-and-Arrows problems, find missing numbers and rules for Frames-and-Arrows problems, count on and back by 1s, 2s, 3s, 5s, and 10s, practice facts in "What's My Rule?" problems, use patterns to find rules for "What's My Rule?" problems, find missing numbers and rules for "what's My Rule?" problems?, count up and back by 1s, use addition and subtraction facts to solve subtraction problems, use Fact Triangles to practice facts, and use counting-up and counting-back strategies for subtraction.

We will have a money test (dimes, nickels and pennies) on Monday, a timed addition/subtraction facts test on Tuesday



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and Thursday, a clocks test (5 minute intervals) on Wednesday, and a unit review on Friday. Children will have a Homelink assignment every day except Friday.

### PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on punctuation, parts of a sentence, use of I, and describing words. Children are required to use proper punctuation in all of their work.

### SCIENCE/SOCIAL STUDIES

In science we will continue to discuss weather. Our science vocabulary is evaporate, water vapor, condense, water cycle, precipitation, erosion, earthquake, landslide, and volcano.

In social studies we are discussing fire safety, types of neighborhoods, and how neighborhoods change.

### CLASSROOM PROJECTS

We have sent our large monarch butterfly and little monarch butterflies to Mexico. Our butterflies will winter with real Monarchs in Mexico. In the spring, 23 small butterflies and one large butterfly will be returned to our classroom. These butterflies will not be the butterflies we sent, but butterflies from other schools. Our butterflies will be sent to other classes.

Your child may also wish to visit our collection of numerous kid-friendly educational web sites that we sometimes use during computer time. The url is <http://www.portaportal.com> You may login under guest as class7 to view the various websites. This page will grow as we add more sites throughout the year.

### SPECIAL DATES AND EVENTS

- Student Day - 8:45 a.m. - 3:10 p.m.
- Lunch - 11:10 - 11:30 a.m.
- Recess - 11:30 - 11:45 a.m.
- Gym - Gym 1:50 - 2:40 p.m.
- Tuesday - Music 10:30 - 11:00 a.m.
- Wednesday - Intervention Gym 10:40 - 10:55 a.m.

- Thursday - Library 2:15-2:45 p.m.
- Friday - Art
- Computer Lab- 9:00- 9:30 A.M.
- October 6 - AESA Meeting - 6:15 p.m.
- October 13 - Pictures
- October 16 - NEOEA Day - No School
- October 22 - Bookmobile
- October 30 - Fall Party
- November 5 & 10 - Parent Teacher Conference-4:30 - 8:00 p.m.

### FROM THE TEACHER'S DESK

The majority of children are trying to be at the "C" or "D" level of behavior. It is very important that your child learn to stay on task and complete his/her work every day. If your child is bringing home several papers a day to finish besides his/her HomeLink Math homework/hometask paper, then he/she is not staying on task in school. If your child stays on task, he/she will have plenty of time to finish. We will work on work skills all year.

Please look at the papers your child brings home in his/her task/work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

Please ask your child if they need pencils, erasers, or crayons. We use pencils and crayons every day.

Please remember if you ever have any questions, ideas, concerns, etc., please write a note, call (school -466-4831 ext.6001) or e-mail (school- [roberta.gray@neomin.org](mailto:roberta.gray@neomin.org)).

Roberta Gray