

### PHONICS/READING

In phonics we are reviewing long and short vowels. In reading we will review comprehension skills and read several non-fiction stories. We will also complete our Ohio Diagnostic Screeners in Language Arts and Math.

Please have your child read at least 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week. Please continue to work on the Dolch words and phrases. The Dolch words and phrases are high frequency words that children need to learn to help them read fluently.

<u>SPELLING</u>

Wednesday's test

am beautiful come does from goes her his if on their there want where won \*really \*caught \*\*animal \*\*use \*\*swinging

Thursday's test

1. The benches are still wet.

2. I really want her beautiful cat to come to his house.

3. On Monday their mom caught the ball from him and won.

4. Where does he go if I am not there?

Your child may also practice this week's spelling list by going to Spelling City at

http://www.spellingcity.com/viewspelling-list.html?listId=36254&x=c9aa1

# <u>MATH</u>

The children will solve -8 and -9 subtraction facts; use patterns in subtraction to solve -8 and -9 facts; and complete a unit 2 test.

We will have a money test (quarters, dimes, nickels and pennies) on Monday, an addition facts test on Tuesday, a clocks test (5 minute intervals) on Wednesday and a subtraction facts test on Thursday.

## PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on identifying sentences, using descriptive words, and writing questions, and statements. We will also be working on writing descriptive sentences for our Reading-Writing Workshop. Children are required to use proper punctuation in all of their work.

# SCIENCE/SOCIAL STUDIES

In science we will continue our weather unit. Our science vocabulary is evaporate, water vapor, condense, water cycle, precipitation, erosion, earthquake, landslide, and volcano.

In social studies we are discussing the importance of cooperation in a community and fire fighters.

## CLASSROOM PROJECTS

We will begin working on our postcards this week. We are hoping to receive a postcard from every state in the United States.



#### **COMPUTERS**

Your child may wish to visit our collection of numerous kid-friendly educational web sites that we sometimes use during computer time. The url is http://www.portaportal.com You may login under guest as class7 to view the various websites. This page will grow as we add more sites throughout the year.

SPECIAL DATES AND EVENTS

Student Day	- 8:45 A.M 3:10 P.M.
Lunch	- 11:10 - 11:30 A.M.
Recess	- 11:30 – 11:45 A.M.
Monday	- Gym 1:50 – 2:40 P.M.
Tuesday	- Music 10:30 -11:00 A.M.
Tuesday	- Picture Day
Wednesday	– Intervention Gym 10:40 –
10:55 A.M.	
Thursday	- Library 2:15-2:45 P.M.
Friday	- No School
Computer Lab- 9:00- 9:30 A.M.	
Oct. 22	- Bookmobile
Oct. 30 -	- Fall Party
Nov.3	- AESA Meeting
Nov. 5 & 10	- Parent/Teacher Conf.
FROM THE T	<u>EACHER'S DESK</u>

Your child should be reading (orally and/or silently) for at least 75 minutes a week. He/she should be able to answer questions about what he/she has read. Your child should record what he/she reads each day on his/her reading log. This log should be returned the first day of each school week.

It is very important that your child learn to stay on task and complete his/her work every day. If your child is bringing home several papers a day to finish besides his/her Everyday Math HomeLink papers, then he/she is not staying on task in school. If your child stays on task, he/she will have plenty of time to finish. We will work on work skills all year.

Please remember to look at the papers your child brings home in his/her blue task/work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

If you have any ideas, concerns, questions, etc. please write me a note, call (school -466-4831 ext. 6002), or email (school roberta.gray@neomin.org).

Roberta Gray