



CLASSROOM NEWSLETTER

October 19, 2015



PHONICS/READING

In phonics we are working on a review of consonant and vowel sounds. We will work on these sounds in our guided reading groups when we read our phonics readers, "A Trip to Central Park" and "Zeke and Pete Rule!".

In reading we are working on a nonfiction story, "Exploring Parks with Ranger Dockett". The children will also be reading in their leveled readers. We will be working on the strategy evaluate, fact and opinion, and a comprehension review. High frequency words are busy, important, later, touch, and young. Vocabulary words are exploring, habitat, protect, ranger, tours, and urban.

Please have your child read at least 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week.

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

SPELLING

Lesson 9 "Exploring Parks with Ranger Dockett"
best black brave clock club glad
lost nest next step stone stop
swim trip truck *space *storm
**water **knew **panic

We will have a practice spelling word test on Tuesday, a word test on Wednesday, and a sentence test on Friday. Children who receive a 100% on the Tuesday practice test (including the challenge words) will not have to take the Wednesday word test. Friday's test

1. Dad put relish on his hotdog.

2. I am glad we lost the best black stone on the trip to space.

3. The brave boy will step into the storm and swim to the club.

4. She will stop the clock, find a nest, and win a truck.

Please practice for these tests. Children may also practice their spelling words at SpellingCity at this url:

http://www.spellingcity.com/index.php?option=com_spellcity&Itemid=122&task=viewList&listId=36260

MATH

In math we will count by 5s, 10s, and 25s; use dollars-and-cents notation; calculate coin combinations; exchange coins and dollar bills; distinguish between analog and digital clocks; tell and write times; write and tell time to the nearest hour, half-hour, and quarter-hour; model, describe, and compare shapes on a geoboard; compare and order numbers; use parts-and-total diagrams to find totals; make a tally chart and bar graph to represent data; and discuss data in a tally chart and bar graph. The children will have math homework every night except Friday. Please remember that your child needs to return their math homework every day. The children will have a money test (quarters, dimes, nickels and pennies) on Monday, an addition/subtraction facts test on Tuesday and Thursday, a clock test (five minute intervals) on Wednesday, and a math concepts quiz on Friday.

PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on identifying antonyms, identifying and writing commands, writing a paragraph, and using main idea and supporting details in written work. Children are required to use proper punctuation in all of their work.

SCIENCE/SOCIAL STUDIES



CLASSROOM NEWSLETTER

October 19, 2015



We will discuss fossils, define paleontologist and explain how they work with fossils, and discuss how scientists infer information about the past from observing animals today. Science vocabulary is: fossil, paleontologist, skeleton, extinct, and endangered.

In social studies we are discussing the importance of cooperation in a community.

CLASSROOM PROJECTS

We will send out our first set of postcards at the end of the month. We are hoping to receive lots of postcards. COMPUTER PROJECTS

Please remember to check out our classroom website at

<http://www.genevaschools.org/MrsGray.aspx>

. We will continue to add things we are doing in the classroom throughout the school year.

Your child may also wish to visit our collection of numerous kid-friendly educational web sites that we sometimes use during computer time. The url is <http://www.portaportal.com> You may login under guest as class7 to view the various websites. This page will grow as we add more

SPECIAL DATES AND EVENTS

Student Day - 8:45 A.M. - 3:10 P.M.

Lunch - 11:10 - 11:30 A.M.

Recess - 11:30 - 11:45 A.M.

Gym - Gym 1:50 - 2:40 P.M.

Tuesday - Music 10:30 - 11:00 A.M.

Wednesday - Intervention Gym 10:40 - 10:55 A.M.

Thursday - Library 2:15-2:45 P.M.

Thursday - Bookmobile 1:30 - 2:00 P.M.

Friday - Art 12:30 - 1:30 P.M.

Friday - End of first nine weeks

Computer Lab- 9:00- 9:30 A.M.

Oct. 30 - Fall Party

Nov. 3 - AESA Meeting

Nov. 5 & 10 - Parent/Teacher Conf. FROM THE TEACHER'S DESK

Next week we will begin weekly homework/hometask assignments. Generally these assignments are due on Friday. Please encourage your child to work on these assignments early in the week. It is best not to wait until the last minute to start working on them. These assignments are very important for practicing essential skills and teaching your child responsibility. Assignments may be turned in before the due date.

The children are working very hard to be on C or D level of behavior. We will work all year on learning to focus on our assignments and complete them in class. Being able to focus and complete assignments/tasks is an important skill your child will need for his/her entire life.

If you have any ideas, concerns, questions, etc. please write me a note, call (school -466-4831 ext. 6002), or e-mail (school - roberta.gray@neomin.org).

Roberta Gray