



CLASSROOM NEWSLETTER

October 26, 2015



PHONICS/READING

In phonics we are working on consonant clusters (blends), y as a vowel, and consonant digraphs. We will work on these sounds in our guided reading groups when we read our phonics readers, "In the Woods" and "A Snake Sheds Its Skin".

In reading we are working on "Around the Pond: Who's Been Here?" in our anthologies. The children will also be reading in their leveled readers. We will be working on the strategy monitor/clarify, categorize and classify, and a comprehension review. High frequency words are across, brother, great and stand. Vocabulary words are bank, crater, edge, moss, path, and shallow.

Please have your child read at least 15 minutes every day or a total of 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week.

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

SPELLING

Lesson 10 "Around the Pond"

1. across
2. add
3. all
4. bell
5. egg
6. grass
7. hill
8. kiss
9. mess
10. off
11. shell
12. small
13. tell
14. well
15. will
16. afternoon
17. skill
18. kindness
19. know
20. thankful

We will have a practice spelling word test on Tuesday, a word test on Wednesday, and a sentence test on Friday. Children who receive a 100% on the Tuesday practice test (including the challenge words) will not have to take the Wednesday word test. Everyone will take the sentence test on Friday.

- Friday's test
1. Chad had to sit still until the dentist finished.

2. This afternoon all of us will run across the grass, jump off the hill, and ring the bell.

3. Did she tell him it is a skill to kiss the shell of a small egg by a well?

4. Did the mess fall off of the dish?

Please practice for these tests.

Children may also practice their spelling words at SpellingCity at this url: http://www.spellingcity.com/index.php?option=com_spellcity&Itemid=122&task=viewList&listId=36266

MATH

In math we will compare and order numbers; use parts-and-total diagrams to find totals; make a tally chart and bar graph to represent data; discuss data in a tally chart and bar graph; solve Frames-and-Arrows problems having two rules; use dollars-and-cents notation; calculate values of coin and bill combinations; identify and use rules for a function involving addition and subtraction of coins, make change by counting up from the cost of an item to the amount tendered; count by 1s, 5s, 10s, and 25s; write money amounts using cents notation; make change by counting up; show coin combinations for an amount; solve multi step problems for amounts under \$1.00; practice making change using nickels, dimes, and quarters; write amounts in dollar-and-cents notation; use strategies to make change; and calculate coin amounts. The children will have math homework every night except Friday. Please remember that your child needs to return their math homework every day. The children will have a common core math assessment and a money test (quarters, dimes, nickels and pennies) on Monday, a concepts quiz and an addition/subtraction facts test on Tuesday, a clock test (five minute intervals) on Wednesday, and an addition/ subtraction facts test on Thursday.

PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on exclamations, correct



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punctuation, descriptive writing, and log entries. Children are required to use proper punctuation in all of their work.

SCIENCE/SOCIAL STUDIES

We are discussing fossils, defining paleontologist, and explaining how they work with fossils, and discuss how scientists infer information about the past from observing animals today. Our science vocabulary is fossil, paleontologist, skeleton, extinct, and endangered.

In social studies we are discussing various graphs and cooperative work. We will also discuss Veterans' Day.

CLASSROOM PROJECTS

We sent out our postcards on Monday. Hopefully we will soon begin receiving postcards from around the country.

COMPUTER PROJECTS

Your child may wish to visit our collection of numerous kid-friendly educational web sites that we sometimes use during computer time. The url is <http://www.portaportal.com> You may login under guest as class7 to view the various websites. This page will grow as we add more websites.

SPECIAL DATES AND EVENTS

- Student Day - 8:45 A.M. - 3:10 P.M.
- Lunch - 11:10 - 11:30 A.M.
- Recess - 11:30 - 11:45 A.M.
- Monday - Gym 1:50 - 2:40 P.M.
- Tuesday - Music 10:30 - 11:00 A.M.
- Wednesday - Intervention Gym 10:40 - 10:55 A.M.
- Thursday - Library 2:15-2:45 P.M.
- Friday - Fall Party - 1:40 - 2:20
- Friday - Parade - 2:20
- Computer Lab- 9:00- 9:30 A.M.
- Nov. 3 - AESA Meeting
- Nov. 5 & 10 - Parent/Teacher Conf.

FROM THE TEACHER'S DESK

This week we will begin weekly homework/hometask assignments. Generally these assignments are due on Friday. Please encourage your child to work on these assignments early in the week. It is best not to

wait until the last minute to start working on them. These assignments are very important for practicing essential skills and teaching your child responsibility. Assignments may be turned in before the due date.

It is very important that your child learn to stay on task and complete his/her work every day. If your child is bringing home several papers a day to finish besides his/her math homework/hometask papers, then he/she is not staying on task in school. If your child stays on task, he/she will have plenty of time to finish. We will work on work skills all year.

Please remember to look at the papers your child brings home in his/her task/work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

Several children are borrowing pencils, erasers, and crayons from me and other students. Please ask your child if they need pencils, erasers, and crayons. We use pencils, erasers, and crayons every day.

If you have any ideas, concerns, questions, etc. please write me a note, call (school -466-4831 ext. 6002), or e-mail (school - roberta.gray@neomin.org).

Roberta Gray