



CLASSROOM NEWSLETTER

November 2, 2015



PHONICS/READING

In phonics we are reviewing short vowel sounds. We will work on these sounds in our guided reading groups as well as our phonics worksheets.

In reading we are working on Thematic Skills Tests. We will be testing all week. We will also be discussing and reading fables.

Please have your child read at least 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

SPELLING

Wednesday's test, Lesson 11 "Theme 2 Review"

add all bone brave club cute e
gg glad grass hill hope lost mess
next off stone swim these trip use
*afternoon *drove *mule *space
*storm

We will have a practice spelling word test on Tuesday, a word test on Wednesday, and a sentence test on Friday. Children who receive a 100% on the Tuesday practice test (including the challenge words) will not have to take the Wednesday word test.

Friday's test

1. I am glad this afternoon you drove the cute mule to the hill of grass.
2. I hope you will add all of these to your next trip to the space club.
3. The brave man will swim in the storm to look for the lost bone.
4. She will use a mop to clean the egg mess off of the stone road.

The children may practice these words at this website: - <http://www.spellingcity.com/view-spelling-list.html?listId=36270> .Please practice for these tests.

MATH

In math we will demonstrate progress on mathematical content through the end of Unit 3, solve change-to-more number stories;

use basic addition and subtraction facts to compute extended facts; use simple addition facts; create and solve change-to-more number stories; and use a parts-and-total diagram. We will have a money quiz on Monday, an addition/subtraction number facts test on Tuesday and Thursday, and a clock test on Wednesday.

Your child will have math homelink homework every day except Monday, Tuesday, and Friday this week.

PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on commands, telling sentences, questions, exclamations, guide words, and punctuation. Children are required to use proper punctuation in all of their work.

SCIENCE/SOCIAL STUDIES

In science we are exploring dinosaur bones, exploring what happens to animals when they cannot meet their needs, understanding extinction as well as the role of humans in a population's extinction, understanding endangered animals and the role that humans can play in protecting a species, and completing an unit review and test. Science vocabulary is: fossil, paleontologist, skeleton, extinct, and endangered.

In social studies we are discussing various graphs and cooperative work. We will also discuss Veterans' Day. We are going to try and send an Operation USO Care Package to a member of the U.S. Armed Forces. These packages are created and delivered to members of the U.S. Armed Forces deployed around the world to show them they have not been forgotten and to provide a 'touch of home'. With a donation of \$25 our class can sponsor a care package of support and encouragement. These USO Care Packages at minimum, include requested items such as pre-paid worldwide phone cards, sunscreen, travel size toiletries, disposable camera and a message thanking them for their service and sacrifice. The children are earning a penny for every "star"



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paper or "A" paper. The children may also bring in donations for this project.

CLASSROOM PROJECTS

We are still waiting for our first postcard. Our monarch butterflies have arrived in Mexico where they will spend the winter.

COMPUTER PROJECTS

We are currently working on AR quizzes.

Your child may also wish to visit our collection of numerous kid-friendly educational web sites that we sometimes use during computer time. The url is <http://www.portaportal.com> You may login under guest as class7 to view the various websites. This page will grow as we add more websites.

SPECIAL DATES AND EVENTS

Student Day - 8:45 A.M. - 3:10 P.M.
Lunch - 11:10 - 11:30 A.M.
Recess - 11:30 - 11:45 A.M.
Monday - Gym 1:50 - 2:40 P.M.
Tuesday - AESA Meeting
Tuesday - Music 10:30 - 11:00 A.M.
Wednesday - Intervention Gym 10:40 - 10:55 A.M.
Thursday - Library 2:15-2:45 P.M.
Thursday - Parent/Teacher Conf.
Friday - Art
Computer Lab- 9:00- 9:30 A.M.
Nov. 10 - Parent/Teacher Conf.
Nov. 26-30 - Thanksgiving Break
Dec. 19 - Jan. 3 - Winter Break

FROM THE TEACHER'S DESK

Please remember to send your child's lunch/lunch money in an envelope with his/her name on it and Mrs. Gray. This helps the children move through the line quicker and gives them a little longer to eat.

Your child should be reading (orally and/or silently) for at least 75 minutes a week. He/she should be able to answer questions about what he/she has read. Your child should record what he/she reads each day on his/her reading log. This log should be returned the first day of each school week.

Please remember to look at the papers your child brings home in his/her task/work-folder. Praise your child for good marks and help him/her improve any weak

areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

Several children are borrowing pencils, erasers, and crayons from me and other students. Please ask your child if they need pencils, erasers, and crayons. We use pencils, erasers, and crayons every day.

If you have any ideas, concerns, questions, etc. please write me a note, call (school -466-4831 ext. 6002, or e-mail (school - roberta.gray@neomin.org).

Roberta Gray