PHONICS/READING

In phonics we are working on *ai, ay,* compound words, and suffixes. We will work on these skills in our phonics readers, "Jay the Mailman" and "Watch Out for Thick Mud". The story in our anthology is "A Trip to the Firehouse". We are working on the strategy of questioning, topic, main idea, and supporting details. High frequency words are clothes, guess, and order. Vocabulary words and definitions are

chief, A person who leads other people. dispatch, To send a something quickly to a certain person or place

emergency, A problem that happens suddenly and has to be solved at once examine, To look at something carefully and closely

fire engine, A truck that carries firefighters with their hoses and ladders to fight a fire.

firefighters, A person who puts out fires for a living

gear, Equipment like tools or clothing used for certain jobs or activities

operator, A person who gathers information and messages and sends them to others

Please have your child read at least 75 minutes a week. Children are to return their reading logs and folders for checking the first day of each week.

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

SPELLING

Wednesday's test

Lesson 14 "A Trip to the Firehouse"

again great hay mail nail pay play rain sail sale skate they trail train way *snail *subway **every **change **menu Friday's test

- 1. Mom said that the gravy was lumpy.
- 2. Did the snail pay to ride again on the mail train and sail in the rain?
- 3. Which way did they skate on the trail by the subway?
- 4. In the great play she finds a nail for sale by the hay.

You may visit this website and practice this week's spelling words,

http://www.spellingcity.com/view-spelling-list.html?listId=36292 Please practice for these tests.

MATH

In math we are discussing shapes, drawing parallel line segments, reviewing names and classify polygons, and identifying the names and the characteristics of various quadrangles by exploring the similarities and differences among quadrangles. We will also have a money quiz and a facts quiz on Tuesday, a renaming in addition quiz on Wednesday, a clock test and a facts quiz on Thursday, and a unit concepts test on Friday. PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on alphabetical order, exact nouns, dictionary skills, special nouns, web notes, and note taking. Children are required to use proper punctuation in all of their work. WINTER HOLIDAYS AROUND THE WORLD

This week we will begin working on a special social studies unit on "Winter Holidays Around the World". We will discuss the Winter customs of various countries and make related crafts.

CLASSROOM PROJECTS

We have collected or earned \$18.65 to purchase an Operation USO Care Package. The children earned a penny for every "star" paper or "A" paper. The children also brought in donations for this project.

We will send our "snow" Christmas Cards to 36 other classrooms around the United States (and one in Canada) by the end of this week. We will also finish our gingerbread cards this week. They will be mailed next Monday. We plan to post the cards in our room on the back bulletin board and in the hallway by our door.

COMPUTER PROJECTS

We are currently visiting sites on Winter Holidays and working on sumdog.com.

Your child may also wish to visit our collection of numerous kid-friendly educational web sites that we use during computer time on Fridays. The url is http://www.portaportal.com You may login under guest as class7 to view the various websites. This page will grow as we add more sites throughout the year.

SPECIAL DATES AND EVENTS

Student Day - 8:45 A.M. - 3:10 P.M.

Lunch - 11:10 - 11:30 A.M. Recess - 11:30 - 11:45 A.M. Monday - Gym 1:50 - 2:40 P.M.

Tuesday - Music 10:30 -11:00 A.M.

Wednesday – Intervention Gym 10:40 – 10:55

A.M.

Thursday - Library 2:15 -2:45 P.M. Friday - Art - 12:30 -1:30 P.M. Computer Lab- 9:00- 9:30 A.M.

Dec. 8 - Grade 2 Christmas Program - at

6:30pm

Dec. 19 – Jan. 3 – Winter Break

FROM THE TEACHER'S DESK

Please remember to send your child's lunch/lunch money in an envelope with his/her name on it and Mrs. Gray. This helps the children move through the line quicker and gives them a little longer to eat.

Your child should be reading (orally and/or silently) for at least 75 minutes every week. He/she should be able to answer questions about what he/she has read. Your child should record what he/she reads each day on his/her reading log. This log should be returned the first day of each school week.

Please remember to look at the papers your child brings home in his/her blue weekly work-folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

Please make sure your child dresses for the weather. On cold, snowy days your child will need a heavy coat, gloves, hat or hood, and boots.

Please make sure your child has pencils, erasers, crayons, scissors, and glue. We use pencils, erasers, and crayons every day.

If you have any ideas, concerns, questions, etc. please write me a note, call (school - 466-4831), or e-mail (school - roberta.gray@neomin.org).

Roberta Gray