



# CLASSROOM NEWSLETTER



September 21, 2015

## PHONICS/READING

In phonics we are working on long vowels a and i, and short vowels o, u, and e. The children will be reading "Jane's Mistake" and "The Big Surprise" in small guided groups to practice these sounds.

We are reading "Mrs. Brown Went to Town" in our anthologies this week. The children will also be reading leveled readers in guided reading groups that use the same high frequency words and vocabulary words that are listed below for "Mrs. Brown Went to Town". This week we are discussing the strategy of predict/infer, predicting outcomes, and a comprehension skill review. High frequency words for this week are:

different floor letter move poor word

Vocabulary words for this week are: commotion delivered feathers released fire wearing

Please continue to work on the Dolch words. The Dolch words are high frequency words that children need to learn to help them read fluently.

## SPELLING

Wednesday's test, Lesson 5 "Mrs. Brown Went to Town"

ate bite fine give have hide late line made make nice ride same side size

\*write \*\*more \*\*mall \*\*hung \*\*floss

We will have a practice spelling word test on Tuesday, a word test on Wednesday, and a sentence test on Friday. Children who receive a 110% on the Tuesday practice test (including the challenge words) will not have to take the Wednesday word test. Everyone takes Friday's sentence test.

Thursday's test

1. Dad will bring the stuff in his trunk.
2. I will give you a nice ride on the same fine jet.

3. I have made a line that size on the side of the gym.

4. I will write a late note, make a shake and hide it.

5. I ate a bite of the nut.

## MATH

The children will use Beat the Calculator to practice facts; identify patterns in addition facts; identify patterns for +0 and +1 facts; use the Addition/Subtraction Fact Table to practice facts; solve facts involving doubles; identify patterns in the Addition/Subtraction Facts Table; identify and use patterns to solve +9 facts; identify and use patterns on a number grid; and explore the turn-around rule for facts doubles facts; develop and practice strategies for addition that use double facts; and use doubles patterns to practice facts.

We will have a money test (dimes, nickels and pennies) on Monday, an addition and subtraction facts test on Tuesday and Thursday, and a clocks test (o'clock, half past, quarter to and quarter past) on Wednesday. Children will have a homelink every day except Thursday.

## PRINTING/ENGLISH

In printing we are working on proper formation, spacing, and neatness. In English we are working on proofreading, action parts of sentences, and correct beginning and ending punctuation. Children are required to use proper punctuation in all of their work.

## SCIENCE/SOCIAL STUDIES

In science we are discussing weather; how rocks can change; erosion of rocks, sand, and soil; and how earthquakes, landslides, and volcanoes change the Earth.. Science vocabulary for this unit is: evaporate, water vapor, condense, water cycle, erosion, precipitation, landslide, earthquake, volcano.

In social studies we are reviewing rules and procedures. We are also working on self-



# CLASSROOM NEWSLETTER



September 21, 2015

control and remembering to consider the feelings of others.

## CLASSROOM PROJECTS

We will soon be sending out our postcards. If you would like to donate a postcard of Austinburg or Ohio or postage for postcards it would be greatly appreciated.

## COMPUTER PROJECTS

This week we will work on our monarch butterflies for the Journey North Symbolic Migration of the Monarch Butterfly to Mexico. We will be creating a large monarch butterfly folder and twenty-three life-size monarchs. Our monarchs will "migrate" to Mexico where they will winter until this spring. In the spring, twenty-three monarch butterflies will "migrate" back to us.

## SPECIAL DATES AND EVENTS

Student Day - 8:45 a.m. - 3:10 p.m.  
Lunch - 11:10 - 11:30 a.m.  
Recess - 11:30 - 11:45 a.m.  
Gym - Gym 1:50 - 2:40 p.m.  
Tuesday - Music 10:30 - 11:00 a.m.  
Wednesday - Intervention Gym 10:40 - 10:55 a.m.  
Thursday - Library 2:15-2:45 p.m.  
Friday - Waiver Day - No School  
Computer Lab- 9:00- 9:30 A.M.

## FROM THE TEACHER'S DESK

We continue to work on our levels of behavior. The children are working very hard to be on the "C" or "D" level.

Your child should be reading (orally and/or silently) for at least 75 minutes every week. He/she should be able to answer questions about what he/she has read. Your child should record what he/she reads each day on his/her reading log. This log should be returned the first day of each school week.

It is very important that your child learn to stay on task and complete his/her work every day. If your child is bringing home several papers a day to finish besides his/her Math Homelink papers, then he/she is not staying on task in school. We will work on work skills all year.

I generally post grades on ProgressBook for the week on Friday evening or Saturday morning. Since I do blue folders over the weekend, all grades for the week will be posted by Saturday afternoon. Our regular homework assignments for now are 75 minutes of reading a week for the reading log and Homelink assignments for math every day except Fridays and unit test days.

Please look at the papers your child brings home in his/her blue weekly work folder. Praise your child for good marks and help him/her improve any weak areas. Please keep the graded papers, sign the weekly report sheet in the clear pocket, and return the folder and sheet in the clear pocket to school as soon as possible. Papers marked with an I or Inc. should be corrected and returned.

Please remember if you ever have any questions, ideas, concerns, etc., please write a note, call (school -466-4831 ext.6001) or e-mail (school- [roberta.gray@neomin.org](mailto:roberta.gray@neomin.org))

**Roberta Gray**