



# Nurturing Earth

***This week, your child will be noticing the gifts that nature provides.*** In class we will talk about ways to protect animals, plants, and all of those special gifts.

## Recycle What You Can

Begin recycling if you don't already. Find out what items can be recycled in your community and where to recycle them. Encourage your child to help sort recyclable items. Point out the recycle symbols on plastic items.

## More Words to Know

litter  
nature  
pollution  
recycle  
reduce  
responsibility  
reuse

## Word of the Week

conservation

*Conservation is the protection of animals, plants, and natural resources of the earth.*

Use the Word of the Week at home.

You might say:

*Putting plastic bottles in the recycling bin is one kind of conservation.*

## Sharing Snacks

When it's snack time, help your child see that a large set (8 crackers) can be grouped into several smaller "fair share" sets (4 sets of 2 crackers or 2 sets of 4 crackers). Arrange eight small snack crackers on a plate. Have your child divide them into two equal sets. Remind your child that the two sets should each have the same number.

Repeat with different quantities.

## Trash Doesn't Belong There

Littering is throwing trash in a place it does not belong. It is one kind of pollution. Ask: *Where have you seen trash in a place that it does not belong?* Remind your child to throw wrappers and empty bottles into trash and recycle cans. This can be at home, at the park, or at the mall. Helping to control litter is an important part of conservation.

## Recognize Earth's Beauty

Talk about the earth's beauty with your child. Call attention to sunsets, the smell of rain, the stages of the moon, spring flowers, fall leaves, and insects at work. Make a list of your child's favorite examples. If children do not connect with the earth and learn to love it, they may not see any reason to conserve and protect its resources.

**Coming Next Week: We will look back at the changes that have happened during your child's year in Pre-K.**